Members present: Tom Sonneborn; Ernie Wheeler; Adrienne Fisher; Linda Horn; Mary Barton; Jean Haigh; Mary Koen; Sara Kittle; George Cross; Rosemary McLaughlin; David LaCroix; Evelyn Sawyer; Alice Angney and Eileen Guyette

		Person	
Discussion/ Topic	Suggested Actions/Follow-up	Responsible	Timeline
TOPIC 1: Previous Minutes: The scheduled meeting for March 2005 was not held due to the weather. Motion to accept the minutes from the February meeting, made by Linda Horn, seconded by Jean Haigh, and passed unanimously.			
TOPIC 2: Department of Education Updates Annual Performance Report (APR) – the report from the State to the federal office regarding areas of compliance and other special education data requested by their office. Proposed date of submission is May 1, 2005.	Advisory Council would like copies of the APR when it is completed.	Ernie Wheeler	Include in May or June meeting packet.
I DEA 2004 Focus Groups – topic groups are being developed to discuss the implications of I DEA changes on the practice of special education in Vermont. The six topic areas of change are: Response to Scientifically-based Intervention; Highly Qualified Teachers; Individualized Education Programs; Finance; Resolution Dispute; and Discipline.	Would like SEAC letter sent to Karin to also be shared with the topic groups and Commissioner Cate.	Ernie Wheeler	
Expected date for completion of State rules to IDEA 2004 is July 1, 2006.			

DOE Updates - continued			
Hiring of a new Autism Consultant, Essential Early Education Consultant, Educational Support System Consultant and Monitoring Team Consultant has not been completed to date.	Status to be explored and reported on for May meeting.	Ernie Wheeler	
TOPIC 3 - Legislative Updates			
Early Education Act 166 – access to quality preschool education previously funded at .4 ADM for a minimum 10 hours per week instruction from a special educator. Full day ADM for full day and partial ADM for partial days died with this bill last session.			
Building Bright Futures still being reviewed by the legislature.			
The impact on individual's votes and subsequent school budget defeats created a concern in light of the governor's unsupportive statements prior to the vote.			

g	P	
Legislative Updates – continued		
Caps on special education costs are being removed.		
The House Ways and Means Committee is looking at a		
cap on reimbursement not a cap on spending. The		
concern from schools would be the additional cost		
that would be picked up locally and the additional tax		
(Act 68) that goes into effect when per pupil		
spending reaches a certain level.		
Use of Medicaid reimbursement monies is being		
looked at to offset growing costs in special		
education. If Medicaid money is no longer used for		
anything but special education services, then		
preventative programs or initiative may be affected.		
NCLBA reporting standards – reporting by number or		
versus performance. Certain disaggregated		
populations will result in identified poor performing		
school simply by the defining characteristics of the		
disaggregated group.		
_ a.oagg. ogatou g. oup.		
Through an agreement with Mental Health, the		
governor has proposed a 7% increase in their budget		
NOT to come out of developmental services monies.		
Some legislators are working to increase		
developmental services monies as well.		

	Suggested Actions/Follow-up	Person	
Discussion/Topic	Questions and Concerns	Responsible	Timelines
TOPIC 4: SEAC letter to Karin Edwards in regards to	Forwarded by Adrienne to		
IDEIA Reauthorization. Send copies to groups	Vermont Special Education		
revising the regulations for the State and the topic	Administrators.		
groups.			
Highly Qualified Teachers - what are the	Obtain information from Ann		
requirements to be highly qualified in each area?	Bordonaro on Chart that was		
	distributed within the State.		
TODIC E. Corrections Letter Mary reseinded her		Mary Koop	
TOPIC 5: Corrections Letter – Mary rescinded her request to have the SEAC write a position letter as		Mary Koen	
the funding was changed from the Education budget			
to the General budget already. The proposed			
increase may result in a 5.0 - 7.0 positions if the			
budget remains intact as passed by the Senate.			
Budget Femalies intact as passed by the Conate.			
Community High School of Vermont's access to local	I ssues regarding sharing of		
education agency services varies from site to site	records from public schools		
within the state and sometime with the status of the	and communication from		
student (probation, furloughed, dropped out). Some	probation to public schools		
adjunct faculty in community-based sites are funded	has made programming		
through other monies than the Corrections education	difficult.		
budget.			

Discussion/Topic	Suggested Actions/Follow-up Questions and Concerns	Person Responsible	Timelines
Corrections discussion - continued:			
Multiple pathways available in public schools should be able to be accessed by Community High School sitesif not, why not? 1970's saw the elimination of many work and education programs in prisons. AXI S and Upward Bound Programs were helping to inmates that wanted to take college level courses.	Unmet Need - How can Community High School of Vermont work in collaboration with local educational agencies?		
State work camps also provide special education services to the under 22 population but often have scheduling or work completion problems due to the work schedule of the student.			
Vocational Coordinators are available in some sites around the state to make Vocational Rehabilitation and Department of Employment and Training connections for students.			
TOPIC 6: E-mail to Parents on Homeschool Child	Schools have the right to		
Response to e-mail seems accurate reflection of the law.	offer a service plan to home schooled students if they so choose.		

Discussion/Topic	Suggested Actions/Follow-up	Person Responsible	Timelines
1. Focus or Topic Groups 2. Other Goals for upcoming year 3. State Updates 4. Legislative Updates 5. Justin King – or I DEA 2004 updates			
ANNOUNCEMENTS Higher Ed Collaborative – Autism Course in the Fall at Johnson State; ABA Strands in Autism Special Education strands to be held in Johnson, White River Jct, Lyndon and at UVM	Council members should be on mailing lists for trainings	Ernie to see Andrea Wasson	
Motion to adjourn: Mary Koen, Seconded by David LaCroix			